

## Year 1 Spring Term 1 Overview

### Language, Literacy & Communication

- To ask and explore answering open questions to further develop understanding of topics/ activities/ phenomenon
- To communicate using a wider, more varied, range of vocabulary
- To use imagination and experience to respond to literature and create own literature via Drawing Club
- To use a developing knowledge of sounds to write words/ phrases and sentences with increased independence
- To read and write high frequency words (word lists will be sent home corresponding to children's reading groups)

### Mathematics & Numeracy

- Develop understanding of number facts within 10 (progressing to 20 and 100) e.g. showing numbers on fingers, knowing pairs of numbers totalling 10/20 etc
- Counting collections e.g. count number of trains/ teddies/ leaves etc
- Recognising dice patterns and playing dice games using these
- Creating and interpreting simple bar charts using ICT (internet search 'J2data chart')
- To measure using non-standard units (eg measuring a length using blocks/ feet/ hands) progressing to simple standard units using
- To name and describe 2d and 3d shapes using terminology including sides, corners, faces.

### Learning through Play Activities

Opportunities will be created for children to engage in a wide range of activities through their play and celebration week. These may include:

- Using technology to upload photographs, videos and audio comments to Seesaw in order to record their creations.
- Creating models using a variety of equipment including wood, blocks, clay, playdough, paint, cardboard and construction materials.
- Exploring and experimenting with a wide range of ingredients to create dishes of their choosing in both our cooking area and in our mud kitchen.
- Exploring capacity through water and sand play.
- Caring for our wider school environment and wildlife, including via our forest school sessions.



### Welsh

The children will investigate Welsh language through daily Helpwr Heddiw sessions, through play, stories and incidental Welsh used in school.

- Faint o'r gloch? (What is the time)
- Counting (reciting numbers to 20 and beyond)
- Pa siap? (what shape)
- Ga i...?
- Sut wyt ti?

### Suggested Learning for School

- This term your child will begin to bring Family Reading/ Home Reading books home. Please return books each Thursday for a new book to be sent home on Friday.
- Incorporate maths into every day activities such as: reading numbers on houses; prices in shops; exploring and recognising coins and identifying their value eg 20p; counting collections of items eg cars/ trains/ dolls etc; tell the time to the nearest hour and half hour on both analogue and digital clocks.
- Provide opportunities to encourage emergent writing. For example via contributing to shopping lists, birthday cards, post-it notes, labels etc.

Twitter Handle:

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