

Year 1 Autumn Term 1

Language, Literacy & Communication

- To know the sounds and correct formation of each letter
- To begin to blend to read and write simple words.
- Explore a range of mark making activities.
- Drawing club to include 'All about Me' simple writing assessment.
- Share and retell key parts of simple stories.

Mathematics & Numeracy

- Practise reciting, ordering, counting, comparing and ordering numbers to 20 and beyond.
- Identify one more/less
- Number bonds, addition and subtraction within 10.
- Counting in 1's, 2's, 5's and 10's.
- 2D and 3D shape hunts

Learning through Play Activities

Opportunities will be created for children to engage in a wide range of activities through their play.

These may include:

- Using technology to upload photographs, videos and audio comments to Seesaw in order to record their creations.
- Creating models using a variety of equipment including wood, blocks, clay, playdough, paint, cardboard and construction materials.
- Exploring and experimenting with a wide range of ingredients to create dishes of their choosing in both our cooking area and in our mud kitchen.
- Exploring capacity through water and sand play.
- Investigating mini-beasts and wildlife in our forest school area.
- Celebration week: The children will have the opportunity to incorporate their likes and interests into their play-based learning.



Welsh

The children will investigate Welsh language through daily Helpwr Heddiw sessions, through play, stories and incidental Welsh used in school.

- Pwy wyt ti?
- Sut wyt ti?
- Pa liw?
- Pa siap?

Suggested Learning for School

- Share stories with your child, which were their favourite characters/parts?
- Provide regular opportunities to draw, colour and 'write' e.g. shopping lists, cards, notes, colouring in etc.
- Visit the local library
- Play board games – counting spaces, recognising dot patterns on dice, adding 2 dice amounts together and taking turns.
- Point out words and letters in the environment e.g. playing I spy with household items, shops, signs, car registration plates etc.

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