

Language, Literacy & Communication – Focus for this first half term will be on developing confidence with meaningful mark-making, including writing words and contributing to sentences, speaking and listening, enjoying and responding to stories. Activities will include:

- Story Dough
- Dough Disco
- Drawing Club
- Daily story times
- Circle times
- Explore letter sounds and begin blending them together to make words.
- Opportunities for mark-making across our classroom: mud painting, chalk writing, writing and telling stories through pictures, role-play, art, emerging writing, singing songs and rhymes.

Mathematics & Numeracy –

Maths warm ups to include counting to 30 with different starting points, counting back from 20, bridging the tens.

Wk 1 – Identifying, reading and writing numbers to 10, 20 and beyond.

Wk 2 – Introduction to Money

Wk3 – Money continued. Money will then be explored throughout the rest of the term in our Snack Cafe

Wk4 – Use Number lines to sequence numbers to 20, identify 1 more/1 less.

Ordinal numbers to 10 through races and games.

Wk 5 – Count objects reliably and begin to group in 2s.

Wk 6 – Time – Moments in our day, routines and schedules

Wk 7 – Partitioning 10 objects in different ways.

Wk 8 – Combine sets of items within 10 to find totals.

Wk 9 – Take away objects to find how many are left in a range of ways.

Wk 10 – Solve simple problems in practical situations that involve simple addition and subtraction up to 5, then 10.

Topic Journey

Whilst the children lead their learning and explore topics and experiences based on their interests and fascinations, we will also grasp opportunities to:

Seize the season – Exploring Winter and Looking for those first signs of Spring.

Create Welsh Art and perform songs for the Eisteddfod

Explore a love of books as we Celebrate World Book Day

Create Easter goodies in our kitchen and explore how they form part of a healthy lifestyle and diet.

Go on an Easter egg hunt.



Welsh

In Reception we will continue to explore the foundations of Welsh in our everyday routines, including

- Amser snac – Ga I... / Snack time, can I have...
- Faint ydy dy oed di? / How old are you?
- Pa liw ydy hwn? / What colour is it?
- Rhifau / Numbers

As well as singing Welsh songs and rhymes for the school Eisteddfod.

Suggested Learning for Home

Look out for and discuss signs of Winter turning into Spring.

Share stories together

Enjoy counting songs

Play Top Marks Maths games. These can be found at www.topmarks.co.uk

Build independence in personal care routines e.g. putting on and zipping up coats, taking responsibility for our own belongings like hats and gloves.

Twitter handle: @GSPriReception