Year I - Spring Term - I

Language, Literacy & Communication -

Children will receive engage in phonics via Read Write Inc and be inspired to write via Drawing Club session based around the following topics/ literature:

Wk I - New Year resolutions

Wk 2 – Terrific Toys

Wk 3 – Bananaman (comic and early cartoon)

Wk 4 – So Hungry

Wk 5 – Supertato

Mathematics & Numeracy

Wk I - Re-visit time, comparing analogue to digital.

Wk 2 – Doubling within 10, using fingers and other resources.

Wk 3 - Finding halves in practical situations. Sharing equal amounts.

Wk 4 – Exploring properties of 2D and 3D shapes.

Wk 5 – Understanding bonds within 10, using songs and rhyming.

Topic Journey

Wk I - New Year

Wk 2 – Exploring toys and games. Learning "old-fashioned" games.

Wk 3 – Understanding the difference between past and present. Sorting toys and games into old and new.

Wk 4 – Examining old toys and games, how were they made? Looking at materials/technology.

Wk 5 - Timelines. Make a timeline of oldest to newest toys. What might toys look like in the future?



Welsh

Wk I – Lliwiau (Colours)

Wk 2 - Rhifau (Numbers)

Wk 3 - Cyfarchiadau (Greetings)

Wk 4 – Siapiau (Shapes)

Wk 5 - Chwaraeon (Play)

Suggested Learning for School

This term, children will begin to bring home a weekly Family Reading book of their choice. Please take time to enjoy reading this book with/ to your child taking time to discuss unfamiliar words and what is happening in the book. Please return books each Monday so children can visit the school library and choose their next book.

Later in the term, children will receive a weekly reading book. These will be broadly matched to their reading ability. Please support and encourage your child to read these, supporting with unfamiliar words.

Practise telling o'clock and half past times on digital and analogue clocks.

Recite numbers to 20 (progressing to 100).

Count in 2s, 5s and 10s.

Practice number formation.