

Year 2 – Spring Term

Language, Literacy & Communication

- Phonics via daily Read Write Inc sessions and guided reading sessions for children who have completed the RWI programme.
- Reinforce and apply knowledge of letter sounds and formation via play, stories, shared and independent writing
- ‘Drawing Club’ progressing to writing simple and more complex words, phrases, sentences and paragraphs. Moving on to completing a writing journey with a focus on writing for different purposes and genres including instructions and a poem.
- Engage in both fiction and non-fiction texts about natural disasters

Mathematics & Numeracy

- Place value of 3- digit numbers
- Mental recall of number bonds 10/20
- Time – o’clock and half past, quarter to/ past on analogue and digital
- 2D and 3D shapes
- Halves and quartering
- Repeated addition
- Multiplication and division using 2,3,4,5 and 10 times tables
- Word/ problem solving

Topic Journey/ Learning through Play Activities

We will be taking part in lots of science-based investigations through this topic. For example, exploring and making our own volcanoes and making predictions. As well as how the water cycle works and the impact of flooding. We will also look at the effects of the weather on nature and the changing environment and the impact climate change is having on our world. We will be working alongside Year 6 to prepare an end goal based around natural disasters.

Opportunities for children to develop their learning through play will be encouraged and provided. We will be enhancing our provision to include space themes and as always children will have opportunities to use our cooking station and woodwork bench.



Welsh

The children will investigate Welsh language through daily Helpwr Heddiw sessions, through play, stories and incidental Welsh used in school.

- Beth wyt ti'n wneud?
- Beth wyt ti'n wisgo?
- Ble wyt ti'n mynd?

Suggested Learning for School

- Please read at home with your child regularly, books will be sent once a week.
- Encourage your child to write as much as possible – it could be a shopping list, a thank you note or a letter.
- Spend time researching and creating something to present about a natural disaster that has happened around the world.
- Please encourage your child to log in and have a go at Mathseeds.

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