

Year 4: Spring Term 1

Language, Literacy & Communication –

- Wk 1 – Comprehension, Introduction of new novel, role on the wall
- Wk 2 – Role-play, freeze frame, Venn diagram (similarities and differences)
- Wk 3 – Importance of morals, written response to different scenarios, KWL (refugees)
- Wk 4 – Short-burst writing, edit and up-level, self-profile
- Wk 5 – Informal letter writing from character's perspective, self-marking

Mathematics & Numeracy

- Wk 1 – Analysing pictograms, bar and line graphs
- Wk 2 – Constructing bar and line graphs
- Wk 3 – Measure and perimeter
- Wk 4 – Area standard and compound shapes
- Wk 5 – Number sequences with decimals

Topic Journey

- Wk 1 – Inside the human body – what and where
- Wk 2 – How are teeth adapted to our diet?
- Wk 3 – Digestion – How does it work? Experiment
- Wk 4 – Heart and circulatory system, effects of exercise, experiment
- Wk 5 – How do our eyes work?



Welsh - Vocabulary patterns through games

- Wk 1 – Dw i'n ... oed.
- Wk 2 – Dw i'n byw yn y ... yn ...
- Wk 3 - Mae llygaid ... gyda fi.
- Wk 4 – Dw i'n hoffi gwisgo...
- Wk 5 – Dw i'n mynd i ...

Suggested/On-going Learning for School

- Daily RWI sessions
- Handwriting
- Practising HFW
- Spelling attack/RWI spellings
- Spelling lists
- Athletics
- Mindfulness minutes
- Myon and accelerated reader (will also form parts of guided reading carousel)
- SEAL – Class assemblies

Home

- Myon and accelerated reader
- Athletics
- Shoelaces