

Spring Term 2

Language, Literacy & Communication –

- Wk 1 – Adjectives, grammar – sentence work, descriptive paragraph
- Wk 2 – Playscript of an inferred conversation, planning an informal letter, writing an informal letter
- Wk 3 – Self-mark and up-level, presenting ideas (refugees)
- Wk 4 – Debate, role on the wall, punctuating speech
- Wk 5 – Research, Planning a biography, Writing a biography

Mathematics & Numeracy

- Wk 1 – Constructing and analysing data – Pictograms, bar charts, line graphs
- Wk 2 – Column addition/subtraction with decimals
- Wk 3 – Problem solving/Worded problems
- Wk 4 – Fractions of number and how it relates to dividing
- Wk 5 – Measure – mass g, Kg

Topic Journey

- Wk 1 – Preparing for eisteddfod
- Wk 2 – Planning an investigation, experiment linked to heart rate and exercise, conclusion
- Wk 3 – What happens to our food as it moves through our digestive system? Experiment
- Wk 4 – How do our eyes work?
- Wk 5 – First aid



Welsh - Vocabulary patterns through games

- Wk 1 – Dw i'n hoffi gwisgo...
- Wk 2 – Dw i'n mynd i ...
- Wk 3 – Beth wyt ti'n hoffi...?
- Wk 4 – Beth dwyt ti ddim yn hoffi...?
- Wk 5 – Pam? Achos...

Suggested/On-going Learning for School

- Daily RWI sessions
- Handwriting
- Practising HFW
- Spelling attack/RWI spellings
- Spelling lists
- Mathletics
- Mindfulness minutes
- Myon and accelerated reader (will also form parts of guided reading carousel)
- SEAL – Class assemblies

Home

- Myon and accelerated reader
- Mathletics
- Shoelaces

