#### Medium term overview

# Language, Literacy & Communication -

Wk I – History of film and photography (film, cameras and features of a film review) Wk 2 – Writing a film review (watch Charlie and the Chocolate Factory, film opinions of the film, write a review) Wk 3 – Types of sentences (AA, AA + AA and two pair sentences)

- WK 4 Planning a diary entry from the future
- Wk 5 Extended write Diary entry

#### Mathematics & Numeracy

Wk I – Column addition (Carrying 10) Wk 2 – Column subtraction (Borrowing) Wk 3 – multiplication (Pictorial and abstract) Wk 4 – Division (Pictorial and abstract) Wk 5 – Recap Week

#### Topic Journey

- Explore history of film how we consume media and film.
- How has movies and films changed over time – animation - drawn compare to computers
- Cinema vs streaming
- Predict what children think the future will be
- How will we use technology in the future
- Children to answer key question is technology taking over our lives?



#### <u>Welsh</u>

- Wk 1 beth wyt ti'n hoffi wneud?
- Wk 2 beth wyt ti'n hoffi?
- Wk 3 ble wyt ti'n mynd?
- Wk 4 beth wnest ti?
- Wk 5 beth wnest ti ar y penwythnos?

# Suggested Learning for School

- Daily RWI sessions
- Handwriting
- Practising HFW
- Spelling attack robotica, rainbow writing
- Spelling lists
- Mathletics
- Mindfulness minutes
- MyOn and accelerated reader (will also form parts of guided reading carousel
- SEAL Class assemblies
- Homework project create a mobile, craft/artwork/model of the solar system or create a new planet with a fact file

#### Twitter Handle:

#### ILA Skills / Challenges

# Creative

- Tone and shade
- Mixing colour using paint
- Blending using oil pastels

# **Cooking**

- Chopping (using a knife safely)
- Whisking / Mixing ingredients
- Using the hob / oven Safely

#### Art Blocks Coding Research Woodwork Cooking Lego / Minecraft Week 1 2 3 4 5 6 Week 2 2 3 4 5 6 Week 3 2 3 4 5 1 6 Week 4 1 2 3 5 6 4 Week 5 2 3 4 5 6 Week 6 2 3 4 5 1 6 Week 7 3 5 2 4 6

Area	Task	Skills being taught
Art (taught skill)	Draw a landscape	Shading
Block	Design and Build a bridge that	Design – label and use
	supports weight	measurements
Coding (taught skill to am)	Lego spike (monster alarm)	
Lego / Minecraft	Design (in book) and build a	
	shelter	
Woodwork	Build tools you would need to	
	help survive	
Cooking	Flat bread	Whisking
Research	What does humans need to	How to use power point /
	survive?	how to use key words to
		search

# LNF / DCF Skill

# Literacy

• . I can identify the topic/theme and show my understanding of the main ideas of the text.

# Numeracy

• I can order and compare items up to £10

# DCF

• I can explore and use appropriate software to add text and images, exploring size and colour.