WHAT CAN YOU DO TO PREPARE FOR A REVIEW?

You will receive a parental form to complete from either the school or Local Authority (LA). Please complete this and return it to school or the LA.

Think about what you would like to discuss and what your contribution will be. For example;

- What do you like and admire about your child? (Happy, kind, determined)
- What is important to your child? (Activities, friends)
- What is important for your child? (Health, behaviour intervention, additional support)
- What is working well?
- What are the challenges?
- Make a note of any questions you would like to ask



For more information on the One Page Profile and

Person-Centred Planning, please contact the ALNCo

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PERSON CENTRED PLANNING

A Guide for Parents and Carers





WHAT DOES PERSON CENTRED MEAN?

It means focusing on your child. How can you be actively involved with the process of helping the school and others to support your child?

WHAT IS A PERSON CENTRED REVIEW?

It is all about:

- Listening and understanding your child's views and wishes.
- Discussion about what is important to them and for them.
- Discussion around what isworking and what are the challenges.
- Making sure that your child gets the best support from everyone involved with them



WHAT IS A PERSON CENTRED TRANSITION REVIEW?

This is the process when you and other professionals are involved with supporting your child's future.

The professionals will have a better understanding of how they can support your child in the way that is needed. A Transition Review is for young people who are 14 years old and over.

WILL IT BE FORMAL?

Not at all!

It is an opportunity for everyone that is involved with supporting your child to engage together and celebrate their achievements.

It will have a friendly atmosphere and everyone will contribute to develop a realistic action plan for the future of your child.

WHAT WILL BE DISCUSSED?

- · Who is present
- · What we admire and like about your child
- · What is important to your child
- · What is important for your child
- · What is working well
- What are the challenges?
 Any questions
- Action Plan

DOES YOUR CHILD CONTRIBUTE?

If appropriate, your child will be asked for their views prior to the meeting. These will either be presented by an adult or by your child themselves. They will be asked to focus on the following questions;

- What people admire/like about me
- What is important to me?
- How best to support me?

