



School Development Plan

2024 – 2025 Summary



To improve standards and provision in reading and writing

1

- To strengthen effective practices in RWI
- To strengthen effective practices in Fresh Start programme in years 5 and 6
- To strengthen effective practices in GGR
- To improve handwriting
- To improve spelling
- Ensure opportunities for high level literacy lessons

To improve standards and provision in Mathematics and Numeracy

2

- Improve consistency in provision for developing pupils' mental agility
- Continue to strengthen the use of planning frameworks to ensure appropriate progression and coverage of skills and knowledge
- Enhance use of Mathletics/Mathseeds to reinforce number skills in school and at home
- Introduce termly assessment through STAR maths – diagnostic analysis to feed into next step planning
- Create effective opportunities so that most pupils apply their skills across the curriculum to the same level as they do in their focussed tasks and discrete subject lessons

To improve the effectiveness of assessment and feedback to support pupils to improve their work

3

- Amend the Assessment and Feedback policy in line with the Teaching and Learning Strategy
- Ensure all planned success criteria is effective and is consistently shared with children and provide opportunities for children to self and peer assess work linked to effective success criteria
- Understand group progress to reflect on practice
- Identify, capture and reflect on individual learner progress over time

Approved by: Dan James – Chair of Governors 06/09/2024