



Welcome to George Street

# Senior Leadership Team

Mrs K Manley



Mrs S Ralph



Mrs K Morgan



# Family Liaison Officer and Community Officer

Mrs D Molloney



Mrs C Preston-Thomas



# Reception Staff

Ms H Williams



Mr J Keir



Mrs B Chauhan

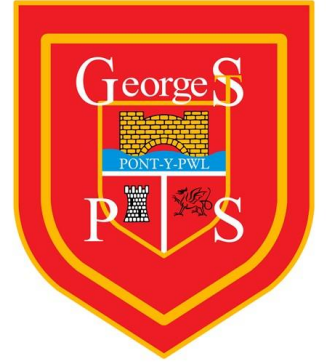


Miss C Miller



# Reception Classes

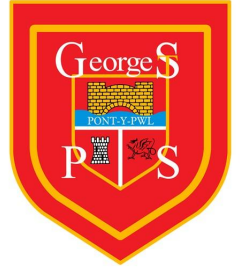
- Conway Road gate is the only way to access the EY building
- Gates open at 8.50 am
- Children to be left with staff at gate
- Children to be picked up from gate at 3.05pm





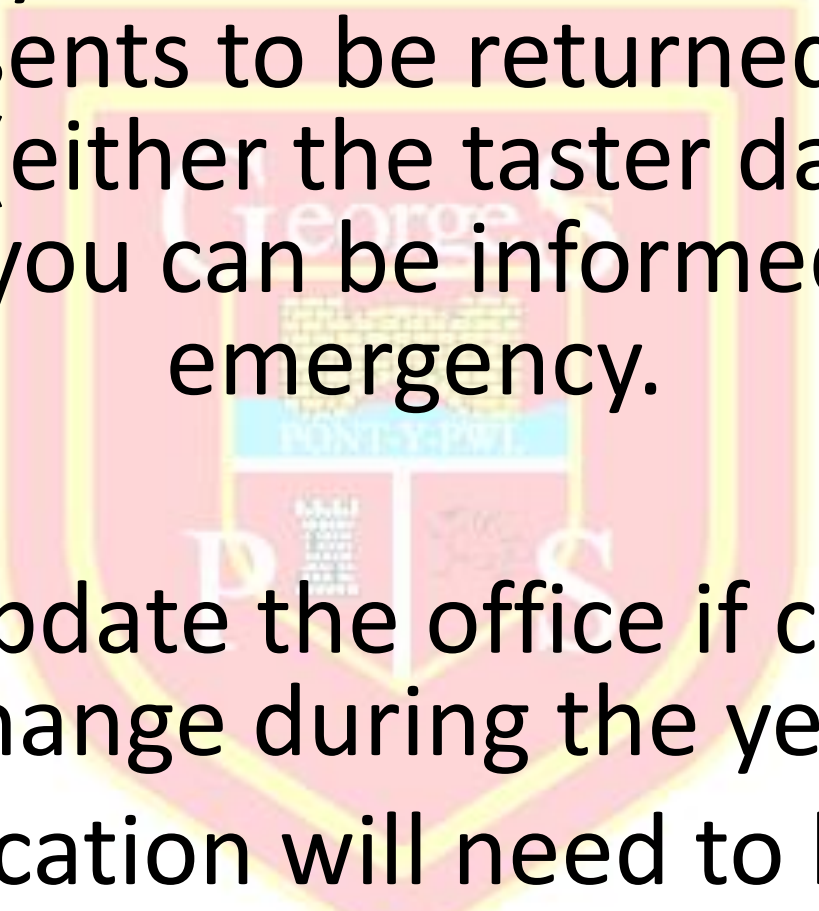


- Uniform states grey trousers/skirt/pinafore, but in Early Years to allow for freedom of play, and easier toileting, we prefer children to wear joggers or leggings
- White polo shirt and red jumper or cardigan
- **Items with logo are not necessary, but ALL items should be marked with the child's name – we cannot guarantee items returning to the rightful owner if they are not labelled**
- A full change of clothing, also marked with child's name should be brought to school (and kept there, if it can be spared – this does not need to be uniform)



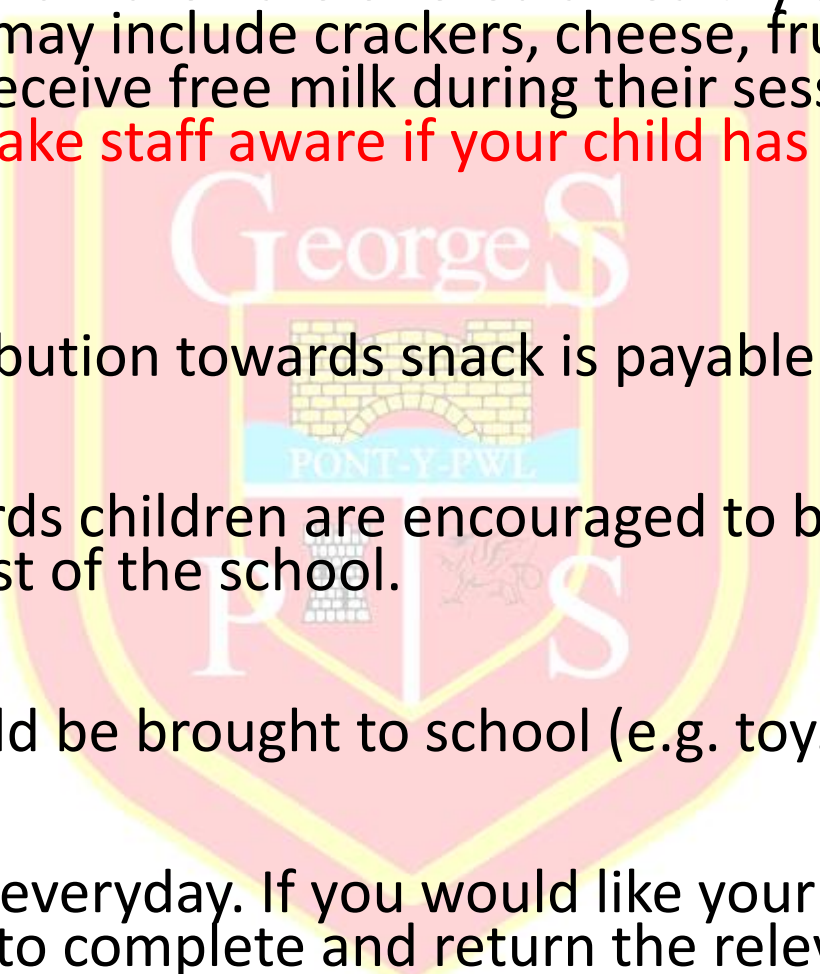
- Shoes should be secure (not slip on), and preferably have Velcro fastenings. These should also be clearly marked with the child's name.
- Please, NO dungarees or all-in-one playsuits – these are incredibly difficult for children to manage independently
- Children will need to bring a coat every day as the weather can change significantly, but we will still access the outdoor area

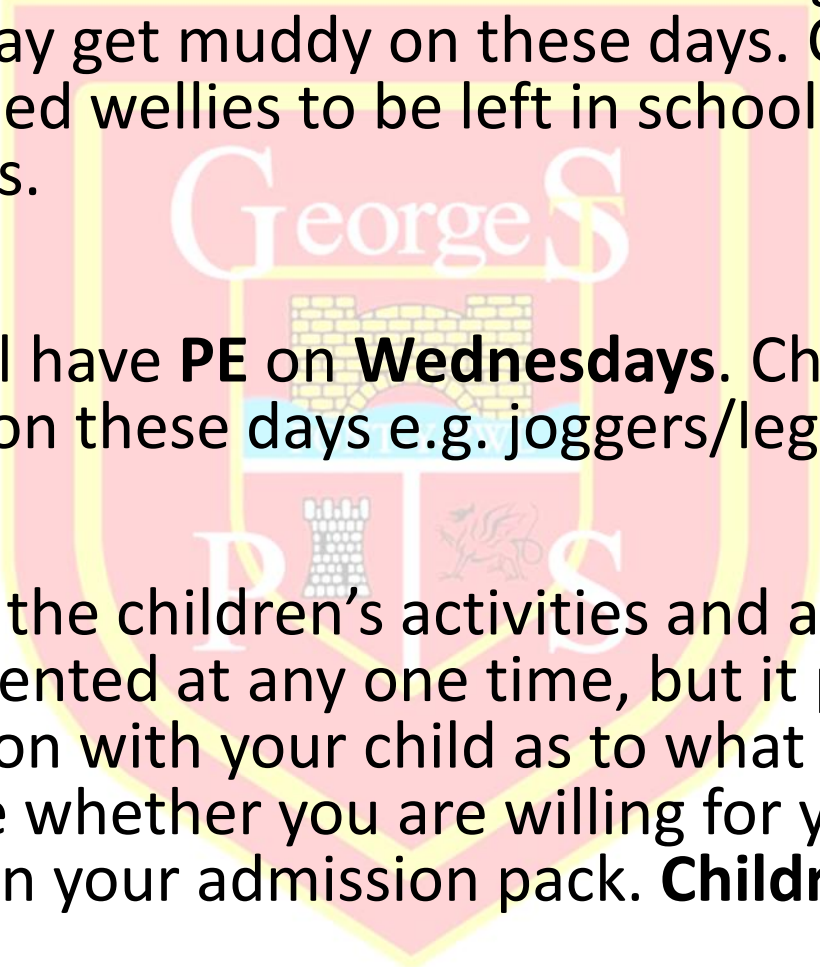




We will need your child's admission forms and parental consents to be returned on their first visit to School (either the taster day, or their start date) so that you can be informed in case of an emergency.

Please also update the office if contact details change during the year  
(asthma medication will need to be provided, if necessary, and the relevant forms completed)

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- The background of the slide features a large, semi-transparent crest of George S Pont-y-pwl School. The crest is shield-shaped with a red background and a yellow border. At the top, the word 'George' is written in a white, serif font, followed by a large white 'S'. Below this, there is a depiction of a stone bridge with a blue banner underneath that reads 'PONT-Y-PWL'. At the bottom of the shield, the letters 'P' and 'S' are written in a large, white, serif font, separated by a vertical line. The crest is centered behind the text.
- For the Autumn term, all children are offered a healthy snack during the afternoon session. This may include crackers, cheese, fruit, breadsticks etc. All children are eligible to receive free milk during their session. Water is offered as an alternative. **Please make staff aware if your child has any allergies/intolerances.**
  - A £1.50 per week contribution towards snack is payable online – details to follow.
  - From Spring term onwards children are encouraged to bring in their own healthy snack in line with the rest of the school.
  - **No personal** items should be brought to school (e.g. toys / stationery)
  - Toothbrushing happens everyday. If you would like your child to brush their teeth in school, you will need to complete and return the relevant form.

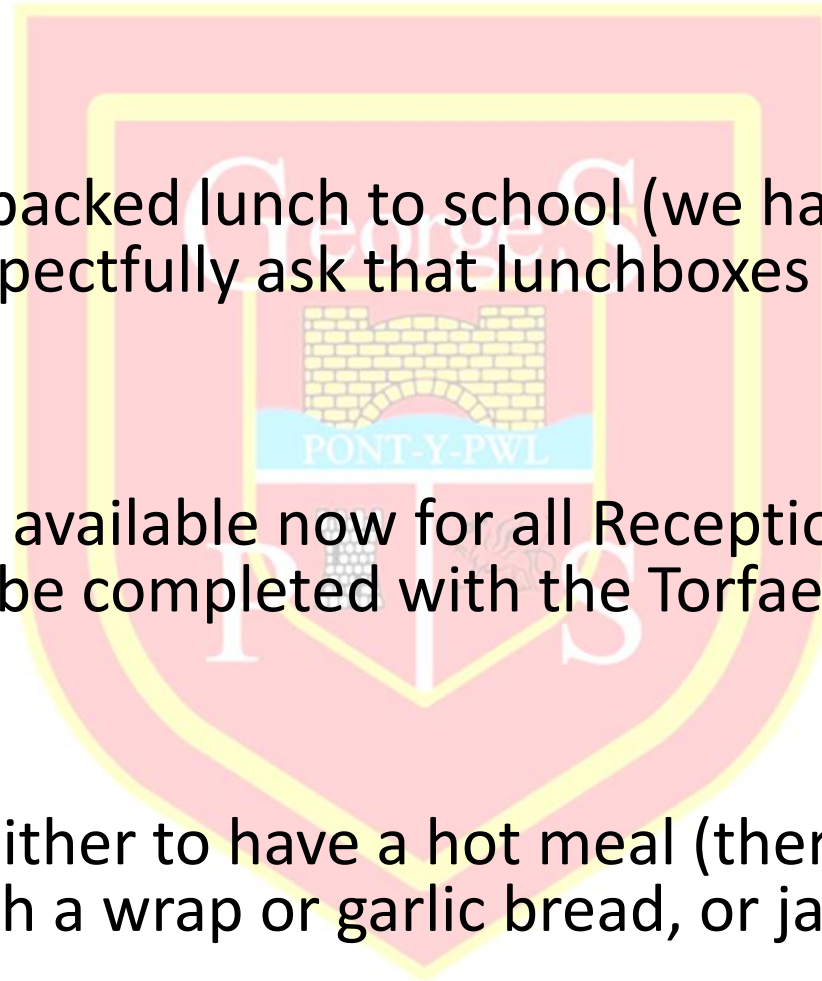
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- The crest of George S. Park School is a shield-shaped emblem. At the top, the word "George" is written in a white, serif font, followed by a large white letter "S". Below this, there is a central illustration of a stone archway or bridge. Underneath the archway, the letters "P" and "S" are written in a white, serif font, with a small crest or logo between them. The entire crest is set against a red background with a yellow border.
- Children will be able to access Forest School at designated times. Please be aware that children may get muddy on these days. Children are asked to bring in a pair of labelled wellies to be left in school to allow us to enjoy Forest School Activities.
  - Reception children will have **PE on Wednesdays**. Children are invited to wear suitable clothes on these days e.g. joggers/leggings/trainers.
  - We share examples of the children's activities and adventures on X – not all children can be represented at any one time, but it provides a 'starting point' for a conversation with your child as to what they have been doing in school. Please indicate whether you are willing for your child's photos to be used for this purpose in your admission pack. **Children are never identified by name.**

# Breakfast Club/After School Club

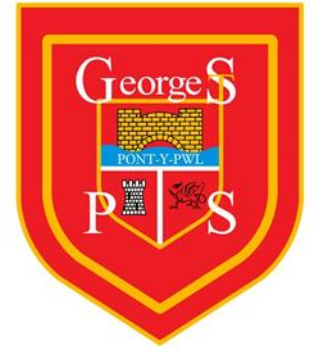
- Breakfast club opens at 8.30am. All children may attend free of charge, but a registration form must be submitted before they attend
- After School Club is run by Pontymoile Under Fives. It is available to children of school age from 3.15 – 5.30pm
- A cost is payable for After School sessions, which includes a snack.
- For further details/availability of After School Club places at GS, please contact Isobel Yacomen 07889 346 348 / [pontymoileoffice@gmail.com](mailto:pontymoileoffice@gmail.com)

# Lunchtime

- Children may bring a packed lunch to school (we have Healthy Schools accreditation, and respectfully ask that lunchboxes only contain healthy options)
- Free school meals are available now for all Reception children, however we still require a form to be completed with the Torfaen catering service (see school website).
- Children can choose either to have a hot meal (there is always a vegetarian alternative), pasta with a wrap or garlic bread, or jacket potato with ham, cheese and salad.



# Welsh Government Consultation Document



‘Play is not only crucial to the way children become self-aware and the way in which they learn the rules of social behaviour, it is also fundamental to physical, intellectual and creative development.’

Enabling Pathways

The period of learning leading to Progression Step 1

Date of issue: 21 May 2021

# Play – Why Our Approach?

The Welsh Curriculum states:

- Play is a fundamental right for all learners.
- Through play and playful experiences, learners are able to find ways to experience a range of emotions and learn about the world they inhabit with others.
- It needs concentration and attention to detail, providing a means to learn through perseverance and collaboration.
- It is fundamental to physical, intellectual and creative development.
- Play is a valid process for children of all ages.
- Play and play-based learning supports holistic development across the curriculum.

# What this looks like – a typical day in Reception Class

- Children 'check-in' and talk about their intentions for the day ahead
- Every day children will have access to the areas in our Reception space:
  - Bluebell or Sunflower Classrooms
  - Creative room
  - Outside play area
  - Reception Forest area
- In addition to periods of play, during the course of the day children will have a series of taught sessions.







Block  
play



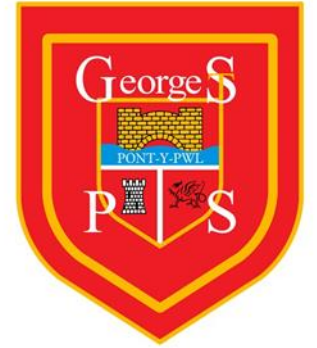


Forest School Adventures

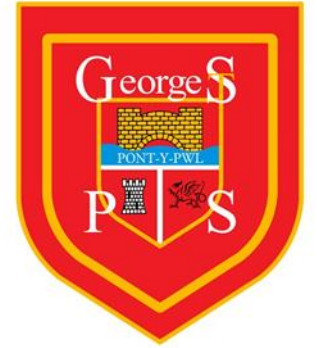


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# Investigations



# Technology



# Cooking

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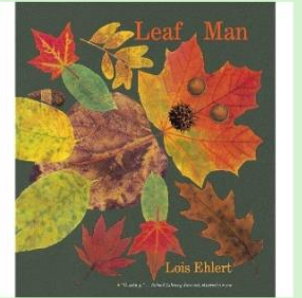
Creative



Model making



## Making Leaf Men



# Outdoor Learning



# Invitations to Play

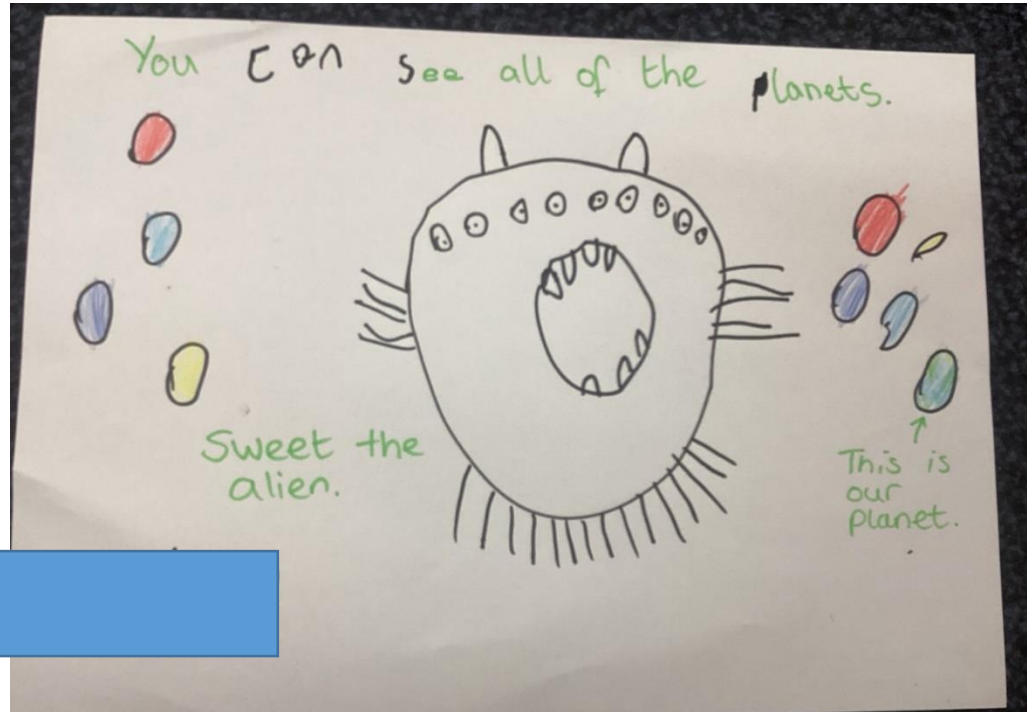


# Taught Sessions

Alongside periods of supported and facilitated play, children will have a number of taught sessions to support their writing, reading and mathematical development. These sessions include:

- Daily Phonics lessons to teach reading, following the Read Write Inc phonics programme.
- Three literacy lessons a week to aid language acquisition and writing skills.
- Daily story times to foster a love of story and literature in all our children.
- Three maths lessons a week, utilizing a range of practical resources before moving into book work later on in the year.
- Daily Mental Maths sessions to develop numerical understanding and mental number skills.
- Later on in the year children will receive a home reading book based on their reading level in school

# Taught Sessions – Literacy in Autumn



**Lost and Found  
Boat Making**



# Taught Sessions – Literacy in Autumn

## Story Dough - How Would You Travel Through Space?

"It's got to be round to help it fly." - [redacted]



"Squash it, and squish it!" [redacted]



"The sun is smiling because it's so round." [redacted]



"It's the happiest alien." [redacted]



"Look at my hands!" [redacted]



"One more sprinkle of flour." [redacted]



"My super fast rocket!" [redacted]



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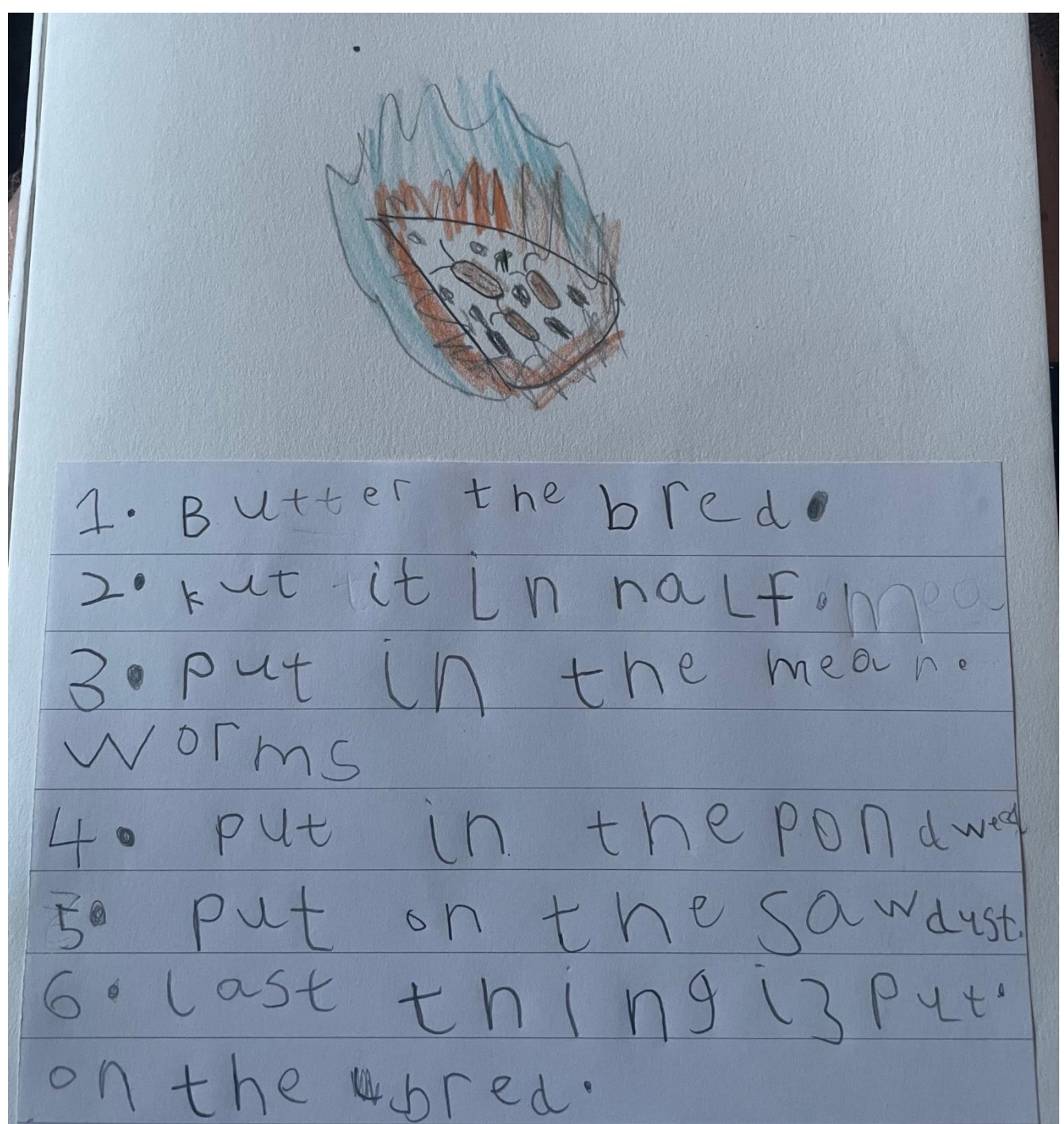
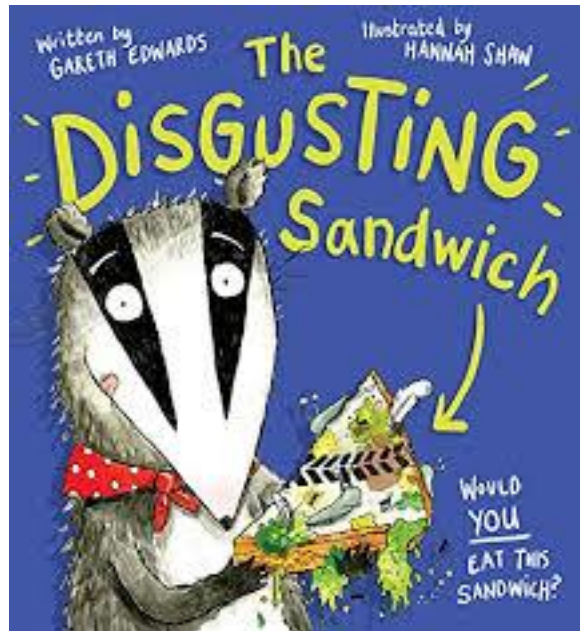


"We're flying to the hot sun!" [redacted]



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# Taught Sessions – Literacy in Summer



# Taught Sessions - Maths



Counting in 2s





# Home visits

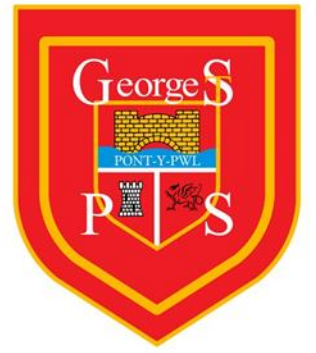
- For all children new to George Street.
- We have seen significant benefits from making home visits over the last number of years
- Better home / school links
- Children happier upon entry to school
- Potential for personal conversation around your child re. sensitive issues

# Taster sessions

- On Wednesday 3<sup>rd</sup> July, our new Reception children are invited to spend some time in their new class
- Children who already attend nursery at GS will attend the Taster session during their normal Nursery time in the morning or the afternoon
- Children new to George Street should be brought to the gate at the **Conway Road** entrance to school at **9:45am** where staff will be ready to welcome them
- Parents will not be permitted to accompany their child for this visit
- Children should be collected at 11.30am from the Conway Road gate.



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Thank you for coming along – please remain seated if you wish to speak to a member of staff. We will come to you...