

## Medium term overview – Summer

### Language, Literacy & Communication

Continued opportunities to listen and respond appropriately, and develop confidence through familiar songs and rhymes and traditional tales.

**Songs to include:** I dig my garden, The little green frog, There's a spider on the floor, There's a worm at the bottom of the garden, There's a little caterpillar on a leaf.... etc

**Stories to include:** We're Going on a Bear Hunt, The Very Lazy Ladybird, The Hungry Caterpillar, Superworm..... etc.

### Mathematics & Numeracy

Opportunities within play, on noticing number, shape and pattern in everyday situations, e.g. in the playdoh, sand and cooking areas.

Explore shapes and repeated patterns found in a variety of plants and foods.

Use various opportunities to develop counting skills in the outside area, including counting the number of legs, wings, eyes etc on minibeasts.

**Counting songs which include counting forwards and backwards to include:** 1 potato 2 potato, 5 little speckled frogs, 5 ice cream cones in an ice cream shop etc.

### Learning through Play Activities

Activities to share and experience seasons and celebrations –

Opportunities for children to engage with:

- Look for signs of Summer on a walk around the school/setting
- Looking for minibeasts and their homes
- Watching caterpillars turning into butterflies
- Practising/taking part in a variety of Sports Day races
- Growing and trying new foods
- Birthday celebrations



### Welsh

Follow simple instructions:

- Look
- Listen
- Hands up
- Hands down
- Hands on head
- Sit
- Stand

### Suggested Learning for Home

- Go on a Summer walk and see how many different colours and types of flowers you can see
- Count the petals and leaves on the plants and flowers that you find
- Go on a minibeast hunt and talk about the minibeasts you find (Where did you find them? Do they move fast or slowly? Are they big or small? Do they have wings? Etc)
- Make a simple sandwich to take on a picnic. How many pieces of bread will you use? What will you put inside your sandwich? What shape will you cut it into?
- Retell one of your favourite stories with your grown up.